



CONFIRMATION OF ENROLMENT FORM

Completion of this Confirmation of Enrolment form and the return to school acknowledges your acceptance of the Offer of Place, Enrolment Agreement and Financial Obligations.

CONFIRMATION OF STUDENT ENROLMENT DETAILS

School Name	<input type="text" value="ST MARTIN'S CATHOLIC PRIMARY"/>	School Suburb	<input type="text" value="CARINA"/>
Student's Legal Surname	<input type="text"/>		
Student's Legal First Name	<input type="text"/>		
Student's Preferred Surname <i>(to be used only with Principal's approval)</i>	<input type="text"/>		
Student's Preferred First Name <i>(if different from Legal First name)</i>	<input type="text"/>		
Student's Date of Birth	<input type="text" value="dd/mm/yyyy"/>	Gender	<input type="checkbox"/> Male <input type="checkbox"/> Female
Year Level	<input type="text"/>		
Enrolment Start Date	<input type="text" value="dd/mm/yyyy"/>		

CONFIRMATION OF PARENT/LEGAL GUARDIAN/CAREGIVERS (1) DETAILS

Legal Surname	<input type="text"/>		
Legal First Name	<input type="text"/>		
Other Given Names	<input type="text"/>		
Preferred Surname <i>(if different from Legal Surname)</i>	<input type="text"/>		
Preferred First Name <i>(if different from Legal First name)</i>	<input type="text"/>		
Title <i>(e.g. Mr/Ms/Dr)</i>	<input type="text"/>	Gender	<input type="checkbox"/> Male <input type="checkbox"/> Female
Date of Birth	<input type="text" value="dd/mm/yyyy"/>		
Residential Address <i>(not a post office box)</i>	<input type="text"/>		
Postal Address <i>(if different to Residential)</i>	<input type="text"/>		
Mobile Telephone Number	<input type="text"/>	<input type="checkbox"/>	<i>(Number priority order 1st, 2nd, 3rd)</i>
Home Telephone Number	<input type="text"/>	<input type="checkbox"/>	
Work Telephone Number	<input type="text"/>	<input type="checkbox"/>	
*Email Address	<input type="text"/>		

***This unique email address is used for all school communications including emails, parent portal, permission slips, and fee statements. Parents who are also BCE employees require a personal email address. The BCE employee email is not acceptable for accessing 'Parent' platforms.**

CONFIRMATION OF PARENT/LEGAL GUARDIAN/CAREGIVERS (2) DETAILS

Legal Surname	<input type="text"/>	
Legal First Name	<input type="text"/>	
Other Given Names	<input type="text"/>	
Preferred Surname <i>(if different from Legal Surname)</i>	<input type="text"/>	
Preferred First Name <i>(if different from Legal First name)</i>	<input type="text"/>	
Title <i>(e.g. Mr/Ms/Dr)</i>	<input type="text"/>	Gender <input type="checkbox"/> Male <input type="checkbox"/> Female
Date of Birth	<input type="text" value="dd/mm/yyyy"/>	
Residential Address <i>(not a post office box)</i>	<input type="text"/>	
Postal Address <i>(if different to Residential)</i>	<input type="text"/>	
Mobile Telephone Number	<input type="text"/>	<input type="checkbox"/> <i>(Number priority order 1st, 2nd, 3rd)</i>
Home Telephone Number	<input type="text"/>	<input type="checkbox"/>
Work Telephone Number	<input type="text"/>	<input type="checkbox"/>
*Email Address <i>(must be different email to Caregiver 1)</i>	<input type="text"/>	

****This unique email address is used for all school communications including emails, parent portal, permission slips, and fee statements. Parents who are also BCE employees require a personal email address. The BCE employee email is not acceptable for accessing 'Parent' platforms.***

ADDITIONAL CONTACT PERSON DETAILS

The following additional Contact Person Details refers to any person nominated by the Parent/Legal Guardian/Caregiver as providing some degree of care, acting as an emergency contact and/or having financial responsibility.

Legal Surname	<input type="text"/>	
Legal First Name	<input type="text"/>	
Other Given Names	<input type="text"/>	
Preferred Surname <i>(if different from Legal Surname)</i>	<input type="text"/>	
Preferred First Name <i>(if different from Legal First name)</i>	<input type="text"/>	
Title <i>(e.g. Mr/Ms/Dr)</i>	<input type="text"/>	Gender <input type="checkbox"/> Male <input type="checkbox"/> Female
Date of Birth	<input type="text" value="dd/mm/yyyy"/>	
Residential Address <i>(not a post office box)</i>	<input type="text"/>	
Postal Address <i>(if different to Residential)</i>	<input type="text"/>	
Mobile Telephone Number	<input type="text"/>	<input type="checkbox"/> <i>(Number priority order 1st, 2nd, 3rd)</i>
Home Telephone Number	<input type="text"/>	<input type="checkbox"/>
Work Telephone Number	<input type="text"/>	<input type="checkbox"/>

ADDITIONAL CONTACT PERSON DETAILS CONTINUED.

*Email Address

(must be different email to Caregiver 1,2)

**This unique email address is used for all school communications including emails, parent portal, permission slips, and fee statements. Parents who are also BCE employees require a personal email address. The BCE employee email is not acceptable for accessing 'Parent' platforms.*

What is the relationship of this person to the student?

Does this person perform any of the following roles in regard to the student?

Emergency Contact

Yes (indicate the priority be contacted e.g. 1st, 2nd, 3^d, 4th)

No

Legal Guardian

If this person is not a birth or adoptive parent, then legal documentation must be attached.

Yes

No

Caregiver

A person who has responsibility for the general wellbeing of a student on a day-to-day basis.

Yes

No

Is this person to receive any of the following forms of Communication?

Report Cards/Progress Reports

Yes

No

Newsletters

Yes

No

Invitations

Yes

No

Parent Portal Access

Yes

No

Does this person reside with the student?

Yes

No

Does this person require the assistance of an interpreter?

Yes

No

ACCEPTANCE OF ENROLMENT AGREEMENT

To view School Policies and related documents in full please refer to 'Parent Handbook' or visit www.stmartinscarina.qld.edu.au.

1. I/We as the person/s responsible for the student, commit to fully supporting the school in its mission to foster the student's growth in a Catholic Community. I/We will support the school's Mission Statement and will encourage the student with the living out of its core values.
2. I/We accept and support the Behaviour Policy and Uniform Policy. These support student management and are important for the safety and welfare of students.
3. I/We accept and support all other School Policies and Procedures. These have been formulated for the effective management of the school and support of students.
4. I/We understand that the student will use Computing Resources connected to the internet and that they will be required to accept conditions of use of this resource.
5. I/We accept that the student will participate in External Activities such as excursions, camps, and work programs as part of the educational program. I/We will support these activities by ensuring an appropriate response is provided to school communications in relation to these by the dates indicated in each request.
6. I/We consent to the school by its servants or agents seeking Medical or Dental Advice on behalf of the student as it sees fit in the event of accident or illness and, if in the opinion of an attending medical or dental practitioner or medical officer, the student requires medical or dental attention or treatment including, but not limited to, the administration of anaesthetic, blood transfusion or the performance of any surgical operation, to such medical or dental practitioner or medical officer giving such attention or treatment. The consent is valid at all times while the student is in the custody of the school including, but not limited to, such times as the student is at school, is present at school camps or is attending or participating in a work experience program, outing, excursion or function.
7. I/We understand that the school will take all reasonable care in the event of the student suffering accident or illness but that it will not be responsible for the costs of any medical or dental attention or treatment administered to the student in such an event nor will it be responsible directly or indirectly for any act or omission of any medical or dental practitioner or medical officer attending or treating the student.
8. I/We (select one)
 - certify that the student does not to my knowledge suffer from any illness or disability which might interfere with or inhibit any medical or dental attention or treatment.
 - give notice that the student suffers from the following illnesses or disabilities and/or takes medication which might interfere with or inhibit any medical or dental attention or treatment but certify that to my knowledge the student does not suffer from any other illnesses or disabilities or take medication which might interfere with or inhibit any medical or dental attention or treatment:
9. I/We have fully and accurately disclosed any information required by the school for its consideration in determining the enrolment of the student and understand that non-disclosure of relevant information will make the application, offer of enrolment and acceptance invalid.

Signature of Parent/Legal Guardian/Caregiver

Please ...
SIGN HERE

Full Legal Name

Relationship to Student

Date Signed

Signature of Parent/Legal Guardian/Caregiver

Please ...
SIGN HERE

Full Legal Name



Relationship to Student

Date Signed

ACCEPTANCE OF FINANCIAL OBLIGATION

School fees and charges are set and published by the school each year. A Financial Agreement is to be entered into as part of the Confirmation of Enrolment process. Statements are sent to the nominated Account Holder(s).

By choosing and accepting **1** of the financial arrangement options below, the account holders:

- agree to be account holder(s) and accept financial responsibility for the school fees, levies and charges incurred for the enrolment of STUDENT'S LEGAL NAME 
- agree that this arrangement is to be in place from STARTING DATE  and will apply to the fees, levies and charges incurred from this date until the conclusion of his/her enrolment at the school/college or until a new financial arrangement is made in writing
- undertake to pay school fees, levies and charges by the due date and understand that it is the responsibility of each account holder to approach the school to discuss payment options should difficulties arise meeting this obligation
- understand that as an account holder, additional details or changes to details such as addresses and contact numbers, are to be provided via the Additional Contact Person contact form
- understand that as a new account holder, the BCE Information Collection Notice must be signed.

FINANCIAL ARRANGEMENT OPTIONS

PLEASE SELECT OPTION 1, 2 OR 3

<input type="checkbox"/> Option 1: JOINT AND SEVERAL FINANCIAL RESPONSIBILITIES		% of Fees, Levies and Charges
<i>Both parties, each of whom are nominated as Account Holders, are jointly responsible for 100% of fees. For example, a mother and a father, assume joint financial responsibility. This is the school preferred option as it grants <u>both parties access</u> to fee information at anytime.</i>		
Account Holder 1 Full Name:		100%
Acceptance:	Account Holder 1 Signature	
Date Signed:	_ d _ d / _ m _ m / _ y _ y _ y _ y	
Account Holder 2 Full Name:		
Acceptance:	Account Holder 2 Signature	
Date Signed:	_ d _ d / _ m _ m / _ y _ y _ y _ y	

Please ... SIGN HERE

Please ... SIGN HERE

<input type="checkbox"/> Option 2: SOLE FINANCIAL RESPONSIBILITY <i>Sole parents or where only one party takes 100% full responsibility for paying fees. Please note due to Privacy Legislation, this nominated person will be the only person able to access fee information. Please do not select this option in the case of couples/spouses. This can be is inconvenient to families when the sole family member chosen is unable to be contacted for a variety of reasons.</i>		% of Fees, Levies and Charges
Account Holder Full Name:		<div style="border: 1px solid black; padding: 5px; display: inline-block;">Please ... SIGN HERE</div> 100%
Acceptance:	Account Holder Signature	
Date Signed:	_ d _ d / _ m _ m / _ y _ y _ y _ y _	
<input type="checkbox"/> Option 3: SPLIT FINANCIAL RESPONSIBILITY <i>Multiple parties agree to take responsibility for a specific percentage split of the fees. All parties become Account Holders and individual fee statements are issued for the agreed percentage of fees. This may be the preferred option if the parties reside at different addresses or have court orders in place regarding financial obligations. For example, Account Holder 1 pays 80%, Account Holder 2 pays 15%, Account Holder 3 pays 5%.</i>		% of Fees, Levies and Charges
Account Holder 1 Full Name:		<div style="border: 1px solid black; padding: 5px; display: inline-block;">Please ... SIGN HERE</div> _____ %
Acceptance:	Account Holder 1 Signature	
Date Signed:	_ d _ d / _ m _ m / _ y _ y _ y _ y _	
Account Holder 2 Full Name:		
Acceptance:	Account Holder 2 Signature	
Date Signed:	_ d _ d / _ m _ m / _ y _ y _ y _ y _	
Account Holder 3 Full Name:		
Acceptance:	Account Holder 3 Signature	
Date Signed:	_ d _ d / _ m _ m / _ y _ y _ y _ y _	
Account Holder 4 Full Name:		
Acceptance:	Account Holder 4 Signature	
Date Signed:	_ d _ d / _ m _ m / _ y _ y _ y _ y _	
Total (must equal 100%)		

Information Collection Notice

Information we collect: Brisbane Catholic Education collects and records personal information, including sensitive information about students, parents/legal guardians and volunteers, before and during the course of a student's enrolment at our school. Laws governing or relating to the operation of schools require that certain information is collected. These may include Education, Public Health and Child Protection laws. We may ask you to provide medical reports about students from time to time. Health information about students is sensitive information within the terms of the Australian Privacy Principles under the *Privacy Act (1988)*.

Purpose of collection: The primary purpose of collecting and recording this information is to enable the provision of a quality Catholic/Christian education. In addition, some of the information we collect, and record is to satisfy the school's legal obligations, particularly to enable the school to discharge its duty of care to students and parents/legal guardians. This information may also be used to perform necessary associated administrative activities, which will enable students to take part in activities at the school and for appropriate parish purposes.

Disclosure of information: Personal and sensitive information may be disclosed by the school for educational, administrative and support purposes to others including, but not limited to, personnel within the Brisbane Catholic Education Office, other Brisbane Catholic Education schools, other related church entities/agencies, medical practitioners, people providing services to schools, such as specialist visiting teachers and consultants, volunteers and counsellors, providers of learning and assessment tools, assessment and educational authorities including the Australian Curriculum, Assessment and Reporting Authority (ACARA) and NAPLAN Test Administration Authorities (who will disclose it to the entity that manages the online platform for NAPLAN), people providing administrative and financial services to the school, anyone you authorise the school to disclose information to and anyone to whom the school is required or authorised to disclose the information to by law, including child protection laws. In addition, we may be required by law to disclose this information to government departments, both State and Federal (including for policy and funding purposes). Personal information collected from students is regularly disclosed to their parents/guardians.

The school may use online or 'cloud' service providers to store personal information and to provide services to the school that involves the use of personal information, such as services relating to email, instant messaging and education and assessment applications. Some limited personal information may also be provided to these service providers to enable them to authenticate users that access their services. This personal information may reside on a cloud service provider's server which may be situated outside Australia.

On occasions, information such as academic and sporting achievements, student activities and other news may be published in newsletters, magazines, and on the school website and school social media accounts. This may include photographs and videos of student activities such as sporting events, school camps and school excursions. The school will obtain permissions from the student's parent/guardian if we would like to include such photographs or videos in our promotional material or otherwise make this material available to the public such as on the internet. Parents may seek access to personal information collected about them and their son/daughter by contacting the school.

The Brisbane Catholic Education Privacy Policy sets out how parents/guardians or students may seek access to and correction of their personal information which the school has collected and holds. However, there will be occasions when access is denied. Such occasions would include where access would have an unreasonable impact on the privacy of others, where access may result in a breach of the school's duty of care to the student or where students have provided information in confidence. Any refusal will be notified in writing with reasons if appropriate. The Brisbane Catholic Education Privacy Policy also sets out how parents/guardians and students may complain about a breach of privacy and how the complaint will be handled.

The school may from time to time engage in fundraising activities. Information received from you may be used to make an appeal to you. It may also be disclosed to organisations that assist in the school's fundraising activities solely for that purpose. We will not disclose your personal information to third parties for their own marketing purposes without your consent. We may include your contact details in a class list and school directory. If you provide the school with the personal information of others, such as the student's other parents, doctors or emergency contacts, we request that you inform them that you are disclosing that information to all Brisbane Catholic Education schools and why. They should also be informed that they can access that information if they wish and that the school does not usually disclose the information to third parties.

Our privacy position: Brisbane Catholic Education is bound by the *Privacy Act (1988)* and has adopted the thirteen (13) Australian Privacy Principles. The Brisbane Catholic Education Privacy Policy detailing Brisbane Catholic Education's practices and procedures for the use and management of the personal and sensitive information it collects and records can be accessed on the school's website or the Brisbane Catholic Education website www.bne.catholic.edu.au. Alternatively, a hard copy of the statement may be provided on request.

Information required: If we do not obtain the personal and sensitive information referred to above, we may not be able to enrol or continue to enrol your student.

Signature of Parent/Legal Guardian/Caregiver

Please ...
SIGN HERE

Full Legal Name

Relationship to Student

Date Signed

Signature of Parent/Legal Guardian/Caregiver

Please ...
SIGN HERE

Full Legal Name

Relationship to Student

Date Signed

Student Device and Internet Resource Consent Form

This consent form must be signed and returned prior to a student being granted access to a student device, the Internet and other information and communication technology resources.

Parents/legal guardians are encouraged to review and discuss the contents of the attached Student Device and Internet Resource Conditions of Use Statement with the student and answer any questions they may have. Any queries in relation to this material should be directed to **Ms Kylie Anderson, Assistant Principal, St Martin's School 3900 9100.**

Parent/legal guardian consent

As the parent/legal guardian of the student named below, I grant permission for the student to access a student device, the Internet and other information and communication technology resources provided by the school.

I acknowledge that:

1. Access is granted to the student subject to the Student Device and Internet Resource Conditions of Use Statement.
2. The student does not require internet access at home to participate in school learning activities.
3. It is my responsibility to supervise any Internet access other than at the school.
4. Some material available on the Internet may be objectionable and I have discussed appropriate restrictions with the student when accessing or sharing information or material over the Internet.

Further information is outlined in Brisbane Catholic Education's (BCE) Privacy policy, which sets out how each school and the BCE Office manages personal information provided to or collected by it
<https://www.bne.catholic.edu.au/aboutus/legals/Pages/Privacy.aspx>

Parent/legal guardian name: _____

Signature: _____ **Date:** _____

Please ...
SIGN HERE

Student acceptance

I agree to comply with the Student Device and Internet Resource Conditions of Use Statement.

Student name: _____

Signature: _____ **Date:** _____

(Parent may sign on student behalf)

Please ...
SIGN HERE

Student Device and Internet Resource Conditions of Use Statement

Computer and Internet resources have become critical to schools in facilitating and supporting learning and teaching. Technology resources are provided to students for educational purposes only. A breach of this statement will be managed under the School Behaviour Support Plan.

St Martin's School has established significant computing and communication resources to support these activities. This includes technology provided on school grounds and school-owned IT devices. The school has specific requirements relating to the use of IT devices. This document informs students of their responsibilities when using student devices, Internet and other information and technology resources, consistent with Brisbane Catholic Education (BCE)'s requirements, that all such resources are used in an ethical, legal and responsible manner.

These Conditions of Use are a concise summary of the more extensive terms contained within the Acceptable Use statement. By agreeing to abide by this Conditions of Use, you are also agreeing to abide by the Acceptable Use statement. It can be read in the BCE public website: <https://www.bne.catholic.edu.au>

The requirements set out below apply to all school technology resources whether they are accessed through school or privately owned devices e.g. accessing school Internet services through a personal computer or mobile device.

Responsibilities of users

Permitted use of technology resources

1. Students must not:
 - buy or sell items or services over the Internet
 - access or enter chat rooms
 - access, post or send inappropriate Internet or email content, especially content that is illegal, dangerous, obscene or offensive
 - amend documents created by another student without that student's consent
 - download, install or use unauthorised computer programs
 - deliberately install computer viruses or other malicious programs
 - gain unauthorised access to any system by any means
 - use technology resources to attack or compromise another system or network
 - access or intercept emails sent to other persons.

Confidentiality and cybersafety

2. Students should be aware that material they post on Internet sites (including social media sites) is public. The content of public posts may have personal implications for students. The content of posts also reflects on our school and school community. Once information is on the Internet it may not be possible to remove it.
3. Students must not display personal information about themselves or others in a way which is public. For example, students must not post their own or anyone else's address, telephone number or other personal details on the Internet or communicate these details in emails. Students must not distribute someone else's personal information without their permission.
4. Students should be aware that persons on the Internet might not be who they say they are and must not arrange to meet persons who they have met on the Internet.
5. Students should be aware that BCEO monitors use of devices.

6. Students should be aware that cloud-based tools and services may be used for data storage and learning opportunities. These services may store data on servers located outside Australia.

Cyberbullying and defamation

7. Students must not use email or the Internet to bully and/or harass others.

Security

8. Students must select a secure password and keep their username and password information private. The password must be changed regularly and should be difficult for other people to guess. Students must lock their device when not in use and log off at the end of sessions.
9. Students must not use another person's name and password to access resources.
10. Students must report a suspected breach of security to a teacher immediately.

Copyright

11. Students must note that material on the Internet is protected by copyright and must check the terms and conditions on websites before copying and/or downloading material.
12. Students must not use the school technology resources to copy, download, store or transmit any such material that may include music files, movies, videos, or any other form of media.

Consequences following a breach of this statement

1. Loss or restriction of access to technology resources or formal disciplinary action for breach of school requirements.
2. Students and parents/legal guardians may be financially liable for damage caused to resources.
3. Cases of serious, deliberate, and/or criminal breach will be referred to the police and may result in civil or criminal proceedings.

MEDIA CONSENT FORM

Photographic/video/audio/communication consent and release

What is this consent form for?

Brisbane Catholic Education (BCE) administered schools collect digital, photographic and multimedia images of students for a wide range of reasons, such as:

- student participation at school and in school events;
- celebrating student achievements; and,
- promotion of an individual school, and/or BCE, and/or our associated entities.

These images are considered “personal information” of students. *The Privacy Act 1988 (Cth)* and the BCE Privacy policy regulates how BCE schools collect, use and disclose the personal information of students and families. BCE’s Privacy policy can be accessed on each school’s website or at <https://www.bne.catholic.edu.au/aboutus/legals/Pages/Privacy.aspx>

Media access is managed and supervised by BCE and schools:

- the school and BCE have the right to refuse media access where it would, in the opinion of the Principal and BCE, interfere with the student’s well-being or with the operation of the school;
- media access to BCE facilities is entirely at the discretion of BCE; and,
- media access to students will be managed by representatives of the school and BCE.

BCE schools require informed consent from parents/legal guardians and in some cases students, to use their images. The consent form on the following page outlines various consent permissions.

Who should sign the consent form?

The student’s parents/legal guardians should sign the form, along with the student themselves if age appropriate and certainly if the student is legally an adult (18 years of age or over). This ensures that the student is aware consent has been given or withheld. Regardless of the consent type provided, parents/legal guardians should inform the student of their decision in an age-appropriate manner.

While the school and BCE will make all reasonable efforts to ensure that only appropriately authorised persons complete the consent form and sign the authorisation section, BCE will not be responsible for circumstances in which it is misled as to the identity and authority of that person.

You must choose one type of consent from the options listed overleaf.

What happens to the consent form once it is filled out and signed?

The consent form will be placed on the student’s file or record and retained by the school on behalf of BCE. If requested, a copy of the form will be made available to the student and/or the student’s parents/legal guardians. You may, at any time, amend the consent you provide by contacting the school and completing a new form.

What happens to photographs, videos and sound recordings published previously if I decide to amend my consent from Public to a lower level?

If Public Consent is revoked, no new public use will be made of the student’s image or personal information. Due to the viral nature of the internet – and especially of social media – BCE cannot guarantee that all images published prior to revocation of consent will be able to be removed from the internet.

Should you require any further information, please contact your school’s Principal.

Student's legal name	Student's date of birth
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Please choose one type of consent from the options below

Your School Community (limited consent) <input type="checkbox"/>	<p>The student/I may be photographed, videoed or recorded, for use in mediums such as, but not limited to:</p> <ul style="list-style-type: none"> • school and parent portals that are password protected. Published material may include: <ul style="list-style-type: none"> • school newsletters • announcements and blogs • photo libraries • school-based publications such as yearbooks • formal school, class or individual photos. <p><i>I authorise the school and BCE to take and use any photographs, video or sound recordings of the student/me and any other reproductions or adaptations of the student's/my likeness or the student's/my work ('the material'), or the student's/my name either in full or part, in any school or BCE authorised publication, production and presentation, or password protected portals. I also authorise the school, BCE and its approved contractors to take formal class and individual photographs of the student/me, which may be displayed on school premises and distributed to other students, their families and staff.</i></p>
Public (broad consent) <input type="checkbox"/>	<p>The student / I, may be photographed, videoed or recorded, for use in all mediums permitted under Your School Community consent, plus:</p> <ul style="list-style-type: none"> • social platforms such as Facebook, Twitter, Instagram, etc • public websites - either school, BCE or other associated entities - that are not password protected. Published material may include: <ul style="list-style-type: none"> - public newsletters - performances - events • public publications and promotional material • public media events that may include: <ul style="list-style-type: none"> - student's selection in regional, state or national teams - visits made by VIPs to the school - news outlet's visits - publicity for the school and its events - participation in musical or dramatic performances or participation in community events such as ANZAC day commemorations. <p><i>I authorise the school and BCE to take and use any photographs, video or sound recordings of the student/me and any other reproductions or adaptations of the student's/my likeness or the student's/my work ('the material'), or the student's/my name, either in full or part, in any school, BCE authorised or associated publication, production and presentation, which may include publication on public websites operated by the school, BCE or associated entities (with or without password protection), social media sites and apps. I also authorise the school and BCE to grant supervised media access to the student.</i></p>
None (no consent) <input type="checkbox"/>	<p>The student / I, will not be photographed, videoed or recorded. They / I:</p> <ul style="list-style-type: none"> • will not be photographed for formal school, class or individual photos • will be asked to stand aside for photography, videoing and recording of performances and/or events. <p><i>I acknowledge that my child / I will not be photographed, videoed or recorded in any circumstance, other than student ID photo.</i></p>

Authorisation: I authorise and acknowledge the school and BCE to take the actions indicated above. I acknowledge that the student has/I have no rights in the material nor in any school, BCE or associated publication, production and presentation which includes the material described above. I understand I can amend my consent at any time.

Date	
Signature of student's parent/legal guardian	
Legal name/s of parent/legal guardian	
Signature of student (if appropriate)	
Legal name of student	

Please ...
SIGN HERE

Pre-Prep Education or day care setting

Name of Pre-Prep Education	Please tick	Please circle days attended	Name of Teacher
C&K Kindergarten			
26 Arrowsmith St, Camp Hill		Mon Tue Wed Thur Fri	
24 Cuthred St, Carindale		Mon Tue Wed Thur Fri	
148 D'Arcy Rd, Seven Hills		Mon Tue Wed Thur Fri	
53 Meridian St, Coorparoo		Mon Tue Wed Thur Fri	
16 Harty St, Coorparoo		Mon Tue Wed Thur Fri	
1035 Manly Rd, Tingalpa		Mon Tue Wed Thur Fri	
54 Newnham Rd Mt Gravatt East		Mon Tue Wed Thur Fri	
301 Tilley Rd, Gumdale		Mon Tue Wed Thur Fri	
388 Newnham Rd, Wishart		Mon Tue Wed Thur Fri	
Avenues Early Learning Centre			
93 Zahel St, Carina		Mon Tue Wed Thur Fri	
24 Southgate Ave, Cannon Hill		Mon Tue Wed Thur Fri	
624-630 Old Cleveland Rd, Camp Hill		Mon Tue Wed Thur Fri	
Goodstart Early Learning			
761 Old Cleveland Rd, Carina		Mon Tue Wed Thur Fri	
356 Cavendish Rd, Coorparoo		Mon Tue Wed Thur Fri	
185 Belmont Rd, Belmont		Mon Tue Wed Thur Fri	
Little Wishes Early Learning			
201 Stanley Rd, Carina		Mon Tue Wed Thur Fri	
Carina Heights Child Care			
35 Gallipoli Rd, Carina		Mon Tue Wed Thur Fri	
Mother Duck			
40 Scrub Rd, Carindale		Mon Tue Wed Thur Fri	
Green Leaves Early Learning			
1190 Creek Rd, Carina Heights		Mon Tue Wed Thur Fri	
Timber Tots Child Care			
36 Bennetts Rd, Camp Hill		Mon Tue Wed Thur Fri	
Other:			
		Mon Tue Wed Thur Fri	
		Mon Tue Wed Thur Fri	
		Mon Tue Wed Thur Fri	
		Mon Tue Wed Thur Fri	
		Mon Tue Wed Thur Fri	
Any additional comments?			

Language

First language **spoken TO your** child?

First language **spoken BY your** child?

The main language used at home?

Are there additional languages spoken at home?

Class Requests

There are many factors which are considered when planning future class groupings. This is a lengthy process and careful planning is taken to place students in class groupings which will optimise their learning. Parent input is welcome and will be considered. However, please be aware requests are not a guarantee of your child's class placement. All consideration is given, with no guarantees. Please have faith in the process that it is the responsibility of the Teachers and the Principal to make the final decision on classes.

Factors include: educational needs of students, the estimated numbers of students, the new intake, gender balance, school resources, facilities, emotional needs, behaviour, students with additional needs, teacher/carers observations and assessments.

Teacher Requests:

Requests for a specific teacher will not be considered in the placement process.

Friendship Considerations:

Parent input regarding friendship groups can sometimes be inconsistent. Requests can clash, when one family may request a friendship which conflicts with another family. Friendships often change for many students. We encourage students to develop new friends, which is a life skill and helps build resilience. Existing friendships are supported and encouraged at play times. Good friendships thrive and grow in these times and beyond school times. Parents are well placed to support these friendships.