Principal's Report October 2015

St. Martin's Information for Parents and Friend's and School Board

Major and Minor Capital Works and Maintenance

We have begun several smaller projects and about to begin the larger ones. Here is an update:

- Deck the Hall Project ... Completed Week 4 Term 4
- Refurbishment to classrooms under De Porres and new Tuckshop ... Starting November and to be completed by start of school 2016

Planning Meeting for Strategic Planning 2016 7th October (Leadership Team; Julie Kenny as Learning Enhancement Leader and Fr. Tom Cassidy)

Within the four Brisbane Catholic Education priorities of Mission and Religious Education; Learning and Teaching; Professional Practice and Collaborative Relationships and Strategic Resourcing, we develop school specific goals for St. Martin's. Big ticket items for the new year will include: Making Learning more Visible; Strategic Teacher Feedback; Improving devices to student ratio as we further embed Information Communication & Learning Technologies as an effective tool to enhance learning; construction of a fifth Preparatory Classroom.

Learning and Teacher at St. Martin’s: Making Learning more Visible 2016

As a Visible Learning school we are currently reviewing our foci for learning. We are also moving towards setting Strategic Goals for 2016 including a focus on English. The Visible Learning focus looks at learning through the children’s eyes. Acknowledging and using their perspective to improve and striving for improved feedback through the use of a common language within the learning process. Our team of four will be examining how student learning is progressing and gaining understanding of the level of ownership of that learning by our students and setting direction and goals for St. Martin's in 2016.
New Parent Engagement Model 2016

In an attempt to further enhance parent education and engagement in 2016 I write to communicate draft plans and changes. We are looking to schedule five major nights in 2016 when

*With the board meeting preceding and P&F happening after the input.*

Principal's Long Service Leave

From October 26th I will be taking Long Service Leave through to the end of the school year. Area Supervisor Neville McDonald has appointed Brendan Schostakowski Assistant Principal from St. Peter's and Pauls at Bulimba to the position of Acting Principal's.

Quality Assurance Summary

Quality Assurance Process

In 2015 the school reviewed and rated the following components:

1.5 Learning and Teaching of Religion 6/7

Data tabled showed areas of strength in the religious life of the school; our connection to St Martin/Dominican heritage; connections with the Parish; and planning using the new Religious Education Curriculum. In 2016 staff will continue to work with the new Curriculum with the validated school plan due in Nov.

2.4 Student Well-Being and Pastoral Care 6/7

Data tabled showed areas of strength in the positive feedback from parents, staff and students through surveys; School policies and procedures; commitment and consistency of staff; and the resources available to support teachers. The committee agreed that the school behaviour policy will need to be updated annually and new staff will need to be inducted into the programs. More regular communication with parents about policies and procedures in this area was seen as a priority.

3.1 Professional Learning and Development 5/7

Data tabled showed areas of strength in the alignment of professional learning with the school strategic renewal plan; the staff’s commitment to learning;
staff collaboration; profession learning through teacher observations and the Strategic Teacher Feedback process. The committee agreed teachers needed more opportunities for sharing of best practice and collaboration as they have a high effect on student learning. Strategic teacher feedback will be increased to twice a year.

4.3 Finance and Facilities 6/7

Data showed areas of strength in the alignment between the renewal plan and the school budget; communication of information to key community members; transparency and the positive school budget and audit reports. The possibility of accessing grants and outside funding was identified as a future action in this area.

*These ratings were arrived at after a panel made up of teachers and leadership reviewed survey results from parents and staff and tabled a variety of evidence and relevant data. As well as listing strengths and areas to improve, the ensuing discussions and interaction with staff and the result assisted in formulating goals for the 2016 Action Plan.*

**IMEL TERM FOUR WEEK 2**

<table>
<thead>
<tr>
<th>Monday 12th Oct</th>
<th>Tuesday 13th Oct</th>
<th>Wednesday 14th Oct</th>
<th>Thursday 15th Oct</th>
<th>Friday 16th Oct</th>
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<tbody>
<tr>
<td>4C Maths 8.45 - 9.30am</td>
<td>4D Comp/Vocab 9.00-10.05pm</td>
<td>4M Comp/Vocab 9.00-10.05pm</td>
<td>3M Maths 8.45 - 9.30am</td>
<td>PREP ORIENTATION</td>
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<td>3G Maths 9.35-10.20am</td>
<td>PREP ORIENTATION</td>
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<td>MORNING TEA</td>
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<td>PREP ORIENTATION</td>
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<td>4G Maths 11.00-11.45am</td>
<td>2G Maths 11.00-11.45</td>
<td>3D Comp/Vocab 11.00 - 12.05pm</td>
<td>3C Maths 11.00-11.45am</td>
<td>PREP ORIENTATION</td>
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<td>2C Maths 11.45-12.30pm</td>
<td>2M Maths 11.45-12.30</td>
<td>1C Maths 12.10-12.50pm</td>
<td>3D Maths 11.45-12.30pm</td>
<td>PREP ORIENTATION</td>
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## IMEL TERM FOUR WEEK 3

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<tr>
<td>PUPIL</td>
<td>1M Maths 8.45-9.30am</td>
<td>4C Comp/Vocab 9.00 - 10.05am</td>
<td>3G Comp/Vocab 9.00 - 10.05am</td>
<td>2R Maths 8.45 - 9.30am</td>
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<tr>
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<td>2D Maths 9.35 - 10.20am</td>
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<td>1D Maths 9.35-10.20am</td>
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<td><strong>MORNING TEA</strong></td>
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<tr>
<td>DAY</td>
<td>3C Comp/Vocab 11.00-12.05pm</td>
<td>3M Comp/Vocab 11.00 - 12.05pm</td>
<td>4G Comp/Vocab 11.00-12.05pm</td>
<td>4M Maths 11-11.45am</td>
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<td></td>
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<td>1G Maths 11.45-12.30</td>
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**Please Note:**

Year 5 and 6 will timetable their own testing during these two weeks.

Thank you for working in partnership to make St. Martin's an even better school!

Mick Kelleher

Principal