

## Mission

St Martin's Carina is a Catholic Primary School where children build a loving relationship with our God.

It is a community in which quality, contemporary Catholic Education occurs and relationships are underpinned with respect.

## Excellence

A child centred, balanced approach to Learning and Teaching so that students realise their potential in a creative, innovative educational setting

## Justice

Our community is 'Love in Action' shaped with Gospel Values

## Hope

Let us always speak the truth, love the truth and live the truth

## Integrity

Act with compassion gratitude, forgiveness and peace, contributing to a harmonious and inclusive society



## Strong Catholic identity

### Aspiration

The Catholic religious identity, Dominican charism and the Catholic faith are deeply embedded in all we do in the St Martin's school community.

### Strategies

- Sustain Catholic identity by continuing to enrich our parish and school partnerships
- Foster 'Love in Action' through community engagement in social justice initiatives
- Embed a contemporary Catholic perspective in identified learning areas
- Deliver classroom teaching of religion through effective teaching practice, including the monitoring of student progress and enhancing teacher knowledge of the Catholic tradition.
- Build a common understanding of and connection to charism and heritage

### Indicators of Success

- Staff, Students and Families have engaged in opportunities to be involved in school/parish life
- The school community participated in social justice initiatives that are reflective of local and wider community need
- Use the HPE Curriculum to begin exploring A Catholic Perspective on RSE
- The school Religious Education Program has informed the learning and teaching in Religious Education and the Religious Life of the School. A more informed approach to RE assessment has been implemented.
- Teacher planning has involved collaboration with Parish personnel to access Theological expertise in teaching scripture
- The community has a common language and understanding that guides our everyday actions

## Excellent learning and teaching

### Aspiration

Grow engagement, progress, achievement and wellbeing for each student

### Strategies

- Advance and sustain student progress and achievement by improving literacy teaching practice
- Use the high yield strategies of data walls, learning walks and talks and review and response cycles to monitor the impact of teaching and inform planning
- Provide resourcing and professional support for use of the effective and expected teaching practices, with a continued focus on feedback and the reading writing connection
- Accelerate literacy learning through intensive targeted support in response to learning data

### Indicators of Success

- Students have reached benchmarks and targets in literacy
- A set of effective pedagogical practices are known and used (including the reading writing connection and feedback)
- There is a common language of learning
- Student work has been examined regularly to improve practice and inform teaching

## Building a sustainable future

### Aspiration 1

Build sustainability through people and capability with a focus on learning and pedagogical improvement

### Strategies

- Support continuous improvement and growth at individual and team level through professional learning, co-planning and co-teaching, and engagement with the High Yield Strategies
- Continue to implement a Professional Learning Strategy (Change 2) to focus direction, foster a collaborative culture, deepen learning and facilitate accountability
- Develop external partnerships within BCE and the wider educational community (Bulimba; Cannon Hill; Carina)

### Indicators of Success

- A growth mindset underpins beliefs about teaching and learning in the school
- Learning and planning collaboratively are the norm
- Strong trust is evident in professional relationships
- Rich and diverse external resources have been used to build teacher capacity

### Aspiration 2

Ensure stewardship of resources with transparency, accountability and compliance

### Strategies

- Partner with the Parents and Friends Association to make the school a more engaging and attractive place of learning
- Optimise the use of technology to support teaching, learning, collaboration and decision making through the creation of a St Martin's Digital Strategy
- Enhance learning spaces with contemporary furniture to support 21<sup>st</sup> Century learning

### Indicators of Success

- Procurement of resources for classrooms, particularly Year 3-4.
- St Martin's Digital strategy has been developed and is used to inform resourcing and practice

### 2018 Key Actions

- ✓ Homework policy review
- ✓ School Beautification
- ✓ OSHC facility established at the school in partnership with Centacare