

## Mission

St Martin's Carina is a Catholic Primary School where children build a loving relationship with our God.

It is a community in which quality, contemporary Catholic Education occurs and relationships are underpinned with respect.

## Excellence

A child centred, balanced approach to Learning and Teaching so that students realise their potential in a creative, innovative educational setting

## Justice

Our community is 'Love in Action' shaped with Gospel Values

## Hope

Let us always speak the truth, love the truth and live the truth

## Integrity

Act with compassion gratitude, forgiveness and peace, contributing to a harmonious and inclusive society



## Strong Catholic Identity

### Aspiration

The Catholic religious identity, Dominican charism and the Catholic faith are deeply embedded in all we do in the St Martin's School community.

### Strategies

- Sustain Catholic identity by continuing to enrich our parish and school partnerships
- Participate in social justice initiatives through community engagement
- Embed a contemporary Catholic perspective in identified learning areas
- Deliver classroom teaching of religion through effective teaching practice, including the monitoring of student progress and enhancing teacher knowledge of the Catholic tradition.
- Review the vision and mission considering the Dominican charism and heritage

### Indicators of Success

- Staff, Students and Families have engaged in opportunities to be involved in school/parish life
- The school community participated in social justice initiatives that are reflective of local and wider community need
- Teacher planning has involved collaboration with Parish personnel to access Theological expertise in teaching scripture
- Shared understanding of the school's motto, vision and mission (access Theological expertise)
- The theme Learn to Love: Love to Learn has been embraced and embedded in all aspects of school life
- Embed the Catholic perspective on RSE into HPE and HASS planning
- The community has a common language and understanding that guides our everyday actions
- Visible icons that link to the vision, mission and charism of the school.

## Building a Sustainable Future

### Aspiration 1

Build sustainability through people and capability with a focus on learning and pedagogical improvement

### Strategies

- Support continuous improvement and growth at individual and team level through professional learning, 4C's, and engagement with the High Yield Strategies.
- Continue to implement a Professional Learning Strategy to focus direction, foster a collaborative culture, deepen learning and facilitate accountability
- Develop external partnerships within BCE and the wider educational community (Bulimba; Cannon Hill; Carina)

### Indicators of Success

- A growth mindset underpins beliefs about teaching and learning in the school
- Learning and planning collaboratively are the norm
- Rich and diverse external resources have been used to build teacher capacity
- Whole school protocols and frameworks to support professional relationships and trust

## Excellent Learning and Teaching

### Aspiration

Grow engagement, progress, achievement and wellbeing for each student

### Strategies

- Advance and sustain student progress and achievement by improving literacy teaching practice
- Use the high yield strategies of data walls, learning walks and talks and review and response cycles to monitor the impact of teaching and inform planning
- Provide resourcing and professional support for use of the effective and expected teaching practices, with a continued focus on modelling and feedback
- Focus on spelling and vocabulary in reading and writing
- Provide a sustainable approach to planning to be responsive to the needs of the students
- Accelerate literacy learning through intensive targeted support in response to learning data
- Establish a team approach to the support of student learning.

### Indicators of Success

- Students have reached benchmarks and targets in literacy
- A set of effective pedagogical practices are known and used
- There is a common language of learning
- A whole school approach to the teaching of spelling
- Teacher sharing of expertise and practice through observation and feedback
- Student work has been examined regularly to improve practice and inform teaching
- Procedures and processes in place to best support students and teachers and monitor their learning journey

### Aspiration 2

Ensure stewardship of resources with transparency, accountability and compliance

### Strategies

- Partner with the Parents and Friends Association to make the school a more engaging and attractive place of learning
- Optimise the use of technology to support teaching, learning, collaboration and decision making through the creation of a St Martin's Digital Strategy
- Enhance learning spaces with contemporary furniture to support 21<sup>st</sup> Century learning

### Indicators of Success

- Updating of the Library facilities
- Prayer wall
- St Martin's Digital strategy has been developed and is used to inform resourcing and practice

### 2019 Key Actions

- ✓ External Review undertaken in July
- ✓ OSHC facility established at the school in partnership with Centacare
- ✓ Resource Centre (Library) updated with Sunday Funday funds