St Martin's Catholic Primary School aims to foster an environment based on the values and understandings of our Dominican heritage – Love Of Learning, Prayer And Contemplation, Justice and Peace with Inclusion of Others, Being an Individual, Care for All Creation, and Seeking Truth.

In St Martin’s Vision Statement, this ministry is expressed by bringing about an integration of faith, life and culture through education of whole person physically, socially, emotionally, intellectually and spiritually and ensuring a balance between individual and societal needs.

Teachers and staff attend to the education and formation of young people, assist in the development of community, and giving expression to the values and wisdom inherent in the gospel message of Jesus and its expression in the Catholic faith tradition.

At St Martin's there is a commitment to working with parents, the first educators, in collaborative partnership for the betterment of the Catholic education of their children. We are a place of faith, hope and love and where policies endeavour to give accessibility to all, especially the marginalized.
Characteristics of the student body

St Martin’s is a Catholic Primary School situated within the Archdiocese of Brisbane and located in Brisbane’s eastern suburb of Carina. The students enrolled come from the vicinity of Carina, Carindale, Belmont, Camp Hill, Norman Park and surrounds. St Martin’s school population in 2015 was 708 students from 513 families. Our school population is generally stable and contains minimal cross-cultural students.

In 2015 we had 26 classes from P-Year 6 with 13 of these being in the Early Years (P-Year 2). Our Early Years cohort is comparatively large, with 5 Prep classes, 4 Year 1 classes and 5 Year 2 classes for 2015. Other cohorts are represented as follows: 4 classes of Year 3, 4 classes of Year 4 and 2 classes each of Years 5 and 6. A large majority of the boys depart after Year 4 to surrounding Religious Institute Schools, however 2015 saw the number of boys choosing to stay at St Martin’s increase.

Our school enjoys regular attendance by its students across all year levels (average of one day per semester absent for each student). This data suggests that generally our students are physically, socially and emotionally well.

Our distinctive curriculum offerings

The approved curriculum is enhanced and supported at St Martin’s by the following distinctive curriculum offerings: Music, Physical Education, Italian, Visual Art, ICT specialist lessons, Readers Cup, Coding & Robotics and Mathematics extension classes.

These offerings are supported by the following specialist teachers: Teacher Librarian, Support Teacher Inclusive Education, Curriculum Support Teacher, Physical Education Teacher, LOTE teacher, Music Specialist teacher, Visual Art Teacher and the ICT support teachers and School Officers.
Extra curricula activities

The essence of St Martin’s philosophy for enriching student’s learning is to provide a variety of co-curricular and extracurricular opportunities for all students. There are a variety of extra curricular activities in which the students can be involved. Some examples of groups or activities which are offered at St Martin’s to cater for a variety of interests and needs include:
- Instrumental Music, Bands, Recorder Ensemble, Choirs
- Sporting Teams
- School Environmental and Sustainability groups
- Drama and Musicals
- Camps
- Lunchtime Technology clubs

How Information and Communication Technologies are used to assist learning

At St Martin’s we aim to integrate Information and Communication technology into our teaching and learning within and across the curriculum. Students take part in specific lessons as well as experiencing technology as an integral part of curriculum instruction and practice. This approach is enhanced by having networked computers throughout the school, which include pods of notebooks for use within and around the classrooms. These machines, and the bank of computers in the Resource Centre and other digital resources, including cameras, mp3 players, interactive whiteboards, Flip Minos and iPads, enable students to work individually or in groups, utilising a variety of programs, including those accessed through the internet. One of our main goals is to give students a variety of opportunities to develop their knowledge, skills and understanding but also to develop positive attitudes and values when using information and communication technologies in their daily lives. Students in Year 5 and Year 6 participate in the 1 to 1 Laptop Program at our school. The secure online learning management system LIFE is used by students and teachers as a platform for accessing resources, collaborating and sharing.

Social climate inclusive of pastoral care and our response to bullying

In the spirit of our school Mission Statement and our beliefs about behaviour and learning, at St Martin’s, in partnership with parents, staff and students, we will strive to be a community who create a safe environment by treating each other with dignity and respect and building relationships for life. We making use of the ‘Bounce Back’ and ‘You Can Do It!’ programs to support the social and emotional development of our students and use a ‘social group approach’ to solving and resolving conflict situations. At St Martin’s we believe bullying is unacceptable, no one ever deserves to be bullied and everyone has the right to feel safe. We believe bullying is everyone’s concern and all students have the responsibility to help each other make positive behaviour choices in the classroom, out in the playground and when using technology. We believe all adults have the responsibility to support the growth and resilience of all students and to respond to all bullying issues appropriately as outlined in our school Bullying policy.
Parent, student and teacher satisfaction with the school

Parents and students have opportunities throughout the year to participate in surveys as a way of giving feedback about particular aspects of the school. An external Validation process was also carried out in 2015. The responses to the areas targeted in the School’s Strategic Renewal Goals (Learning and Teaching of Religion; Student well-being and Pastoral Care; Professional Learning and Development and Finance and Facilities) gave indications of a very positive perception of our School.

Parent involvement in their child’s education

St Martin’s school is committed to developing close ties between home and school. There are many opportunities for parent participation in the life. These include weekly assemblies, parent information nights, masses and liturgies, excursions, sporting carnivals, classroom support, celebrations of learning, open classrooms, fetes and performances. Teachers advertise opportunities in regular class newsletters asking parents to take up opportunities that suit their skills and the time they can offer. The Parents’ Participation Program affords parents flexibility in the ways they are able to participate in the school community through activities such as working bees, tuckshop rosters and library support. The Parents and Friends group is heavily involved in contributing to the school through the many and varied community events at the school. They provide a means of contact between the parents and school administration; provide a means of meeting socially to help develop a corporate spirit among those associated with its work; and liaise closely with the school in identifying school needs, establishing priorities in respect of such needs and to raise funds to assist in their provision.

Staff Profile

<table>
<thead>
<tr>
<th>Workforce Composition</th>
<th>Teaching Staff</th>
<th>Non-teaching Staff</th>
</tr>
</thead>
<tbody>
<tr>
<td>Headcounts</td>
<td>49</td>
<td>24</td>
</tr>
<tr>
<td>Full-time equivalents</td>
<td>41.24</td>
<td>14.67</td>
</tr>
<tr>
<td>Aboriginal and Torres Strait Islanders</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Qualifications of all teachers

<table>
<thead>
<tr>
<th>Highest level of attainment</th>
<th>Number of Teaching Staff (teaching staff includes school leaders)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Doctorate</td>
<td></td>
</tr>
<tr>
<td>Masters</td>
<td>7</td>
</tr>
<tr>
<td>Post Graduate Diploma/Certificate</td>
<td>12</td>
</tr>
<tr>
<td>Bachelors Degree</td>
<td>30</td>
</tr>
<tr>
<td>Diploma/Certificate</td>
<td></td>
</tr>
</tbody>
</table>
Expenditure on and teacher participation in Professional Learning

The total funds expended on teacher professional learning in 2015 was $67149. The major professional development initiatives were as follows:

In 2015 St Martins joined 44 BCE schools in engaging with the BCE DELT strategy. Our professional learning focused on the research on John Hattie and Visible Learning. We collected and analysed data to establish school goals to ensure we are meeting the BCE measures, benchmarks and targets for literacy. We also began engaging with data walls as a high yield strategy.

Teachers engaged in the Strategic Teacher Feedback process as a tool for teacher development and professional learning. They observed classroom teaching and gave timely and useful feedback to colleagues that focused on improvement.

We continued to engage in professional learning involving the LIFE online learning management system; BI tool; contemporary learning (design thinking); spirituality; and implementing the Australian Curriculum.

School Income by Funding Source

School income broken down by funding source is available via the My School website at http://www.myschool.edu.au/.

To access our school income details, click on the My School link above. You will then be taken to the My School website with the following:

‘Find a school’ text box.

Type in the name of the school you wish to view, and select <GO>’. Read and follow the instructions on the next screen; you will be asked to accept the Terms of Use and Privacy Policy before being given access to the school’s My School entry web page.

School financial information is available by selecting ‘School finances’ in the menu box in the top left corner of the school’s entry web page.

Average staff attendance rate

The staff attendance rate was 96.44 % in 2015.

Proportion of staff retained from the previous school year

From the end of the 2014 school year, 90.0 % of staff were retained by the school for the 2015 year.

Key Student Outcomes

| Whole School Attendance Rate | 96.00 % |
| Prep Attendance Rate          | 96.00 % |
| Year 1 Attendance Rate        | 96.00 % |
| Year 2 Attendance Rate        | 95.00 % |
| Year 3 Attendance Rate        | 95.00 % |
| Year 4 Attendance Rate        | 96.00 % |
| Year 5 Attendance Rate        | 96.00 % |
| Year 6 Attendance Rate        | 96.00 % |
Policy and practice to manage student attendance

St Martin’s has few issues with student attendance therefore while following all mandatory requirements, student attendance is managed on an individual basis.

Student Achievement – NAPLAN for Years 3, 5, 7

National Assessment Program – Literacy and Numeracy (NAPLAN) results – our reading writing, spelling, grammar and punctuation, and numeracy results for the relevant years.

Our reading, writing, spelling, grammar and punctuation, and numeracy results for the relevant years are available via the My School website at http://www.myschool.edu.au/.

To access our NAPLAN results, click on the My School link above. You will then be taken to the My School website with the following ‘Find a school’ text box.

Type in the name of the school whose NAPLAN results you wish to view, and select <GO>’. Read and follow the instructions on the next screen; you will be asked to accept the Terms of Use and Privacy Policy before being able to access our NAPLAN data.