School Name: ST MARTIN’S SCHOOL
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Contact Person: Mr Michael Kelleher - Principal

Principal’s Foreword
Introduction

St Martin’s School aims to foster an environment based on the values and understandings of our Dominican Heritage - Love of Learning, Prayer and Contemplation, Justice and Peace with Inclusion of Others, Being an Individual, Care of All Creation, and Seeking Truth.

In St Martin’s Vision Statement, this ministry is expressed by bringing about an integration of faith, life and culture through education of the whole person physically, socially, emotionally, intellectually and spiritually and ensuring a balance between individual and societal needs. Teachers and staff attend to the education and formation of young people, assist in the development of community, and give expression to the values and wisdom inherent in the Gospel message of Jesus and its expression in the Catholic Faith tradition.

At St Martin’s there is a commitment to working with parents, the first educators, in a collaborative partnership for the betterment of the Catholic education of their children. We are a place of faith, hope and love, where policies endeavour to give accessibility to all, especially the marginalized.

School Profile

St Martin’s Primary School is a Catholic school administered through Catholic Education, Archdiocese of Brisbane.

Coeducational ✔ or Single Sex ☐

Year levels offered: Primary ✔ Secondary ☐ P-12 ☐

Total student enrolments for this school 719

Total Enrolment 719 Girls 424 Boys 295
Characteristics of the student body

St Martin's student body demonstrates a love of learning and a preparedness to show respect for all in our community. The majority of students are in Years Prep to 4 with a large majority of the boys departing after Year 4 to surrounding Religious Institute Schools. The teachers and students use contemporary, flexible learning pedagogies as a big part of their education. With electronic, interactive white boards or data projectors and screens in classrooms, and 1:1 laptops in Years 5, 6 and 7, all learning style preferences are catered for. St Martin's however is more than an educational facility. St Martin's is a place where community spirit is strong and there is a shared vision for giving our students a balanced education based on Gospel values.

Our distinctive curriculum offerings

As well as the Key Subject Areas, the curriculum is enhanced and supported by the following offerings to various groups from Prep classes through to Year 7:

Music; Art; Health and Physical Education; School Choirs (Year 2, Junior and Senior); District Sport; Environmental Groups and Science Clubs.

Due to the transition of Year 7 to the Secondary Schools in 2015, the students in both Years 6 and 7 were involved in the Leadership Program throughout 2014. A musical from our Year 7 students is usually eagerly awaited but with two year levels leaving at the end of 2014, we were fortunate enough to be entertained by both year levels in separate Performing Arts evenings.
Extra curricula activities

An outdoor education program is in place for students from Years 4 to 7. This includes canoeing and camps, which vary in activities depending on the year level and experience of the students. We also provide fitness clubs and Science clubs as well as Instrumental Programs, which include a performance band.

How Information and Communication Technologies are used to assist learning

Contemporary and flexible learning is a part of the school's educational philosophy as we grasp the opportunities that the digital age offers educationalists. Student learning continues to be enhanced with Interactive Whiteboards for all Early Years classes and data projection for all other classes, some interactive, as well as with the incorporation of iPads and / or netbooks.

All classes from Years 2 to 4 have a bank of netbooks at a ratio of one computer for four children. Preps and Year 1 classes have the same ratio but with netbooks and iPads. All of these devices have wireless connectivity across the school, so can be used throughout the learning to introduce, consolidate and or extend the curriculum thus enhancing learning opportunities.

The use of these devices also enriches learning through access to a variety of online resources, including some to which the school subscribes. A number of these resources have also been embedded into a secure online learning management system, known as ‘LIFE’. As this ‘LIFE’ platform is hosted on the School’s Portal, it provides all users, both teachers and students, a safe and secure environment in which to work when accessing these resources, and / or working together collaboratively. The use of this platform continued to develop throughout 2014.

A 1:1 laptop program expanded in 2014 to include Years 5, 6 and 7. The benefits of this program is already evident in the children's ability to research and present their learning, promoting a positive and more individualized approach to teaching and learning.

Social climate inclusive of pastoral care and our response to bullying

The School follows a ‘You Can Do It’ approach to building positive self-image and relationships with others. Our teaching and learning philosophy encompasses a ‘We Can Work It Out’ belief as the basis for developing a community of inclusion where everyone belongs, children, parents and staff collaboratively work together to meet the School Covenant which includes Respect for Self, Respect for Others, Respect for Property and Respect for Learning. St Martin’s continues to refine and implement our Anti-bullying Policy in our aim to create a school climate that feels safe and secure for all members of the school community. With the underlying principle of “We can work it out!”, our process is cooperative in nature and proactive in dealing with situations of bullying. 2014 saw the implementation of the school’s Student Behaviour Support Plan. As a part of our social climate, particularly pastoral care, the St Martin’s community continues to celebrate “Wellbeing Week” during Week 7 of each term. This week aims to highlight our promotion of a healthy, balanced approach to teaching and learning.
Parent, student and teacher satisfaction with the school

Parents and students have opportunities at various times to participate in School surveys as a way of giving feedback about particular aspects within the school. An External Validation process was also carried out in 2014. The responses to the areas targeted in the School's Strategic Renewal Goals gave indications of a very positive perception of our School. As mentioned, St Martin's has a balanced approach to academic; spiritual person and the arts, centered on the child as a learner and individual.

Parent involvement in their child’s education

Parents are involved at a variety of levels in their child’s education. Teachers advertise opportunities at the beginning of each semester asking parents to take up opportunities that suit their skills and the time that they can offer. These include, but are not limited to, assemblies, camps, excursions, sports carnivals, Sunday Funday, reading groups and/or Maths support.

The Parents’ Participation Program affords parents flexibility in the ways they are able to participate in the School community, ie through working bees, tuckshop rosters, library support. 2014 saw the expansion of the online tool “School Interviews” to include the Parents’ Participation Program which allowed the parents the ability to nominate firsthand how they would prefer to be involved within the school. The Parents and Friends group is heavily involved in contributing to the School through the many and varied community events, thus contributing to their children's education directly and indirectly.

Staff Profile

<table>
<thead>
<tr>
<th>Workforce Composition</th>
<th>Teaching Staff</th>
<th>Non-teaching Staff</th>
</tr>
</thead>
<tbody>
<tr>
<td>Headcounts</td>
<td>47</td>
<td>20</td>
</tr>
<tr>
<td>Full-time equivalents</td>
<td>38</td>
<td>18</td>
</tr>
<tr>
<td>Indigenous</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

Qualifications of all teachers

<table>
<thead>
<tr>
<th>Highest level of attainment</th>
<th>Percentage of teachers and leaders at the school attaining this level</th>
</tr>
</thead>
<tbody>
<tr>
<td>Doctorate</td>
<td>0</td>
</tr>
<tr>
<td>Masters</td>
<td>12</td>
</tr>
<tr>
<td>Post Graduate Diploma/Certificate</td>
<td>30</td>
</tr>
<tr>
<td>Bachelors Degree</td>
<td>56</td>
</tr>
<tr>
<td>Diploma/Certificate</td>
<td>2</td>
</tr>
</tbody>
</table>
Expenditure on and teacher participation in Professional Learning

The total funds expended on teacher professional learning in 2014 was $67,631. The major professional development initiatives were as follows:

- Spirituality
- Gifted Education
- Visible Learning
- Analysis of Student Data
- Contemporary Learning vision
- Implementing the Australian Curriculum – Geography.

This budget expenditure reflects school priorities as listed in the School Renewal Plan.

School Income by Funding Source

School income broken down by funding source is available via the My School website at http://www.myschool.edu.au/.

To access our school income details, click on the My School link above. You will then be taken to the My School website with the following:

- ‘Find a school’ text box.
- Where it says ‘Search by school name’, type in the name of the school you wish to view, and select <GO>. Read and follow the instructions on the next screen; you will be asked to accept the Terms of Use and Privacy Policy before being given access to the school’s My School entry web page.

School financial information is available by selecting ‘School finances’ in the menu box in the top left corner of the school’s entry web page.

Average staff attendance rate

The staff attendance rate was 96.44% in 2014.

Proportion of staff retained from the previous school year

From the end of the 2013 school year, 94% of staff were retained by the school for the 2014 year.

Key Student Outcomes

<table>
<thead>
<tr>
<th>Whole School Attendance Rate</th>
<th>95%</th>
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</thead>
<tbody>
<tr>
<td>Prep Attendance Rate</td>
<td>N/A</td>
</tr>
<tr>
<td>Year 1 Attendance Rate</td>
<td>95%</td>
</tr>
<tr>
<td>Year 2 Attendance Rate</td>
<td>95%</td>
</tr>
<tr>
<td>Year 3 Attendance Rate</td>
<td>97%</td>
</tr>
<tr>
<td>Year 4 Attendance Rate</td>
<td>95%</td>
</tr>
<tr>
<td>Year 5 Attendance Rate</td>
<td>95%</td>
</tr>
<tr>
<td>Year 6 Attendance Rate</td>
<td>96%</td>
</tr>
<tr>
<td>Year 7 Attendance Rate</td>
<td>97%</td>
</tr>
</tbody>
</table>
Policy and practice to manage student attendance

St Martin’s has few issues concerning student attendance therefore while following all mandatory requirements, student attendance is managed on an individual basis.

Student Achievement - NAPLAN for Years 3, 5, 7

National Assessment Program - Literacy and Numeracy (NAPLAN) results - our reading writing, spelling, grammar and punctuation, and numeracy results for the relevant years.

Our reading, writing, spelling, grammar and punctuation, and numeracy results for the relevant years are available via the My School website at http://www.myschool.edu.au/.

To access our NAPLAN results, click on the My School link above. You will then be taken to the My School website with the following ‘Find a school’ text box.

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