Religion:
Students are investigating the Holy Spirit, they analyse information from a variety of Scriptural texts and look at the words, symbols and actions that represent the Holy Spirit in the lives of believers. We will also revise the Catholic Rite of Confirmation and the connection to the Holy Spirit. The students will be working in small groups to plan and present a class prayer based on the wisdom of the Saints.

Assessments: Confirmation Thinglink – students share their knowledge on the Sacrament of Confirmation. Reflective Blog – Explain the fruits and gifts of the Spirit

Maths:
Topics covered in maths this term will include mapping conventions, 24-hour time, fractions, decimals, and patterning. The students will develop their knowledge of these concepts and then complete projects to show that they can apply their knowledge.
Each week, the students will complete problem solving activities and our lessons will also include mental maths sessions or games. Students will use computers to engage in interactive activities and games and will use their maths blog to display work and reflect on their learning.

Assessments: Ongoing number facts, problem solving and assessment of concepts covered.

English:
Students are completing a poetry unit. They will analyse different features that poems have. They will also create a poetry anthology which will focus on different styles of poetry. Students will also have the opportunity to perform the poems they have created. In addition to this we will have a weekly lesson which will include spelling, grammar and guided reading activities. The spelling lesson will cover looking at different spelling rules and a weekly spelling test based on those rules. The students will work in groups to develop guided reading skills and will then complete work based around the books they have read.

Assessments: Ongoing assessment through the term - spelling, poetry analysis, written poems.

Science:
In Science this term the students will be investigating how different plants and animals adapt to survive in a range of environments. Students will look at the adoptions of Australian plants and animals and identify how these behavioural and physical features are similar and different from other environments in the world. The understanding of different adaptations will be assessed as a report on a chosen plant and animal.

Assessment: Report on a chosen plant or animal

HASS:
This term the students are learning to identify and describe the interconnections between the human and environmental characteristics of places and the influence and effect that they have on each other. They will be examining what human and environmental characteristics are and will be looking at how the environment affects
where people live. For homework they will be finding out about these characteristics by researching a European or North American country. During class time they will be looking out how human use of the land has affected the environment in Australia in a number of different ways.

**Assessment:** Group research and presentation on an environmental issue caused by humans.

**Health**
This term we are completing a project on healthy eating. We are looking at what the students are eating during the day and relating this to the different food groups. We will also link this to examining the new tuck shop menu and why it has changed. By the end of the unit the students will be able to explain what a healthy balanced diet looks like and will have the opportunity to design their own lunchbox.

**Assessment:** Design a healthy lunchbox and justify the food choices.

**Technology:**
This term the students will participate in weekly lessons on computational thinking. These lessons will from part of the new technology curriculum. The students will complete projects using a variety of coding programs as well as using robotics equipment such as Makey Makeys and Lego wedo. Current research shows that we are a nation of ‘technology consumers.’ The aim is to make our children capable of being creative technology users.

**Homework:**
Homework will be given out weekly online. Compulsory activities for Term 3 will be daily reading, spelling which will relate to learning different spelling rules, maths, a reading comprehension activity on Read Theory and a project which relates to our integrated unit work which will be on learning about the human characteristics and environment of a North American or European country.

Liz Mellon, Jessica Mutton and Sam O’Leary