Religion:
Students will develop their understanding of Christian charity and justice, as they explore the Jubilee Year of Mercy and participate in the Caritas 2016 Project Compassion appeal. They learn to make informed moral choices and act in ways which respond to the call to be a good Christian.

Maths:
Students will learn about Number concepts and skills as they review place value, make calculations using the four operations and explore factors, multiples and factor trees. They will also learn estimation and rounding. In Chance and Data, students will be looking at tally charts and data tables and how to use this information to produce graphs. Activities in reading co-ordinates and using compass directions to plan routes will be covered in our study of Measurement. Each week, the students will complete problem solving activities and our lessons will also include mental maths sessions or games. Students will use computers to engage in interactive activities and games and will use programs like Jing, Educreations, and Microsoft Excel to display concepts they have learned.

Assessments: Ongoing number facts, problem solving and assessment of number concepts.

English:
Students will rotate through comprehension, writing and speaking and listening rotations each week. Our writing focus will be on persuasive texts. Students will deconstruct a range of persuasive pieces to understand how these are structured and how to utilise linguistic techniques. We will use this understanding to write our own engaging and cohesive persuasive pieces. Comprehension activities will involve looking at questions, finding the main idea, summarising texts in their own words and inferencing skills. Speaking and listening will involve a variety of different activities to develop their confidence in these areas with regular practice of their informal and formal presentation skills. In addition to these three rotational activities the students will also have spelling, grammar and reading activities during the week.

Assessments: Ongoing assessment through the term - spelling, reading comprehension, writing, speaking and listening.

Science:
Students will investigate, through a range of experiments, how solids, liquids and gases have different properties and behave in different ways. As the term progresses students will be able to articulate how matter can change states by applying pressure, heat etc.

Integrated Unit: Inquiry based learning project.
Students will investigate how and why Australia developed as a colony and in particular will look at the development of the Moreton Bay Colony. They will develop questions to form their inquiry and will research the factors that influenced the development of the colony and its daily life. They will look at how
the environment affected the colony and how key people were instrumental in forming and changing the colony.

Assessments: Hexagon Links involves using their research to make links. Design their own colony.

Health:
Our health project for this term will investigate how to be a good digital citizen. Students will also look at social justice and respect for each other through the development of a class covenant and class circle times.

ICLT: Joint project with Year 6
We will look at the nine elements of Digital Citizenship. Students will work in groups and research these elements over Terms 1 and 2.

Assessments: Media presentation demonstrating knowledge and skills they have learnt.

Art
The students will have weekly art lessons taken by Mrs. Michelle Ashford. They will be looking at different elements of art and Indigenous art.

Physical Education:
The students will be swimming for two weeks, working on improving their technique and completing some lifesaving skills activities. They will also have weekly PE lessons.

Italian:
The students will be continuing to learn the Italian Language. They will revise the language learnt last year. They will take part in Carnevale, use Italian adjectives to describe the animals and look at activities associated with Easter.

Homework:
Homework will be given out weekly online. Compulsory activities for Term 1 will be daily reading, spelling, maths, a reading comprehension activity and typing practice through Tux Typing. In addition to this, students are able to spend time investigating how different programs and apps work on their computers so that they can share this knowledge with their peers.

We look forward to seeing you at the Parent Teacher Evening next Wednesday at 6.00 in the hall and 6.20 in the classroom.

Liz Mellon, Jessica Mutton and Sam O’Leary