Year 4 Term 3 Overview 2016
This overview indicates the anticipated program for the third term of 2016. We hope it enables you to keep informed about your child’s education at St Martin’s. Thank you for your continued interest and support.
Karen, Paula, Carol and Bernard -Year 4 Teachers

Mathematics
- Number Patterns- involving multiplication, finding and applying rules
- Odd and Even- investigating result of adding, subtracting and multiplying numbers
- Fraction and Decimal Notations- to tenths and hundredths, decimal fractions
- Multiplication- multiples and factors, constructing factor trees
- Multiplication strategies- using the associative and commutative properties, distributive property of multiplication
- Revising subtraction algorithm with larger numbers
- Introducing and reinforcing division facts
- Money- solving simple money problems
- Solving word problems involving addition, subtraction, multiplication, division
- Measurement- converting between millimetres, centimetres and metres
- Area- comparing and calculating area in square centimetres
- Time- measuring time intervals in minutes, converting between units of time (hours, minutes, days and weeks), timetables and duration
- Angles- describing, measuring and drawing angles
- Differentiated learning- resourced by Stepping Stones, iMaths, Scootle
- Mathletics (at home), Times Tables Challenge

Science – Properties and Materials
Chemical science: Natural and processed materials have a range of physical properties; these properties can influence their use:
- describing a range of common materials, such as plastics and metals, and their uses
- investigating a particular property across a range of materials
- selecting materials for uses based on their properties
- considering how the properties of materials affect the management of waste or can lead to pollution

English
- Literature focus: Historical Narrative- Tom Appleby Convict Boy by Jackie French
- Writing Focus: How to create texts that inform, entertain and persuade the reader- Historical Journal/ Narrative, Letter, Book Review, Poster/Movie
- Reading Focus: How to make meaning when reading.
- Reading and viewing a variety of texts and multimedia (Reading Conventions)
- Spelling – Words Their Way
- Listening and Interaction skills:
  - Oral Presentation-Persuasive Book Review
  - Handwriting- write using clearly-formed joined letters, and develop increased fluency.

Religion – What does it mean to be community?
What does it mean to be community?
What did Jesus teach about living in a community?
How do the Sacraments of the Church continue Jesus’ message of community today?
- connecting ideas of community from the letters of St Paul, three worlds of the text-Jesus heals a blind man, Mission and Ministry of Jesus: Sacraments of the Anointing of the Sick and Penance, healing ministry of Jesus continued today.

HASS – Humanities and Social Sciences
History
Why did the Europeans settle in Australia?
How did the change in environment impact on the settlement?
- Stories of the First Fleet, including reasons for the journey, who travelled to Australia, and their experiences following arrival.
Geography
How can people use environments more sustainably?
- The use and management of natural resources and waste, and the different views on how to do this sustainably
Civics and Citizenship
How has my identity been shaped by the groups to which I belong?
- The different cultural, religious and social groups to which they and others in the community belong.

Specialist Lessons
- P.E.- Monday
- Art- Wednesday
- Library-Wednesday
- Italian- Wednesday
- Music- Thursday
- Dance Fever-Friday

The Daily 5
Read to Self
Read to Someone
Work on Writing
Word Work
Listen to Reading

Health & Personal Development
- Bounce Back Program
- Being a Successful Learner:
  - What are you learning? (Learning Intention)
  - How are you going with your learning?
  - How do you know? (Success Criteria)
- Learner Quality Goal Setting