Term Three Overview- Year 3 2016

WELCOME
Welcome back to Term 3! It is an action packed term- excursions, celebrations of learning, Dance Fever, Grandparents’ Day, Father’s Day, Dominican Family Day, and Skipping Fun Day just to name a few. We are looking forward to a fun and busy term.

ENGLISH
- **Daily Five**- the Daily Five program will continue to be the foundation of our weekly literacy routines in Year Three.
- **Writing**- Students will be working to create a variety of texts including recounts, procedures, poetry and reports.
- **Spelling**- the Words Their Way program will continue throughout Semester Two.
- **Reading**- Students will be working on achieving Reading Goals throughout the term. These goals will include- oral reading fluency, expression and phrasing, retell/summary, inferencing and implied meaning, making predications and reflecting.

RELIGION
**Learning Intentions**
This term, students will be learning to:
- Identify images of God used by the human authors of Old Testament scriptures
- Express their ideas about God’s relationship with people as individuals and communities
- Develop their understanding of God’s presence and action in daily life experiences
- Identify prayers of thanksgiving and prayers of praise
- Participate respectfully in a variety of prayer experiences, including meditative prayer, prayers of thanksgivings and prayers of praise

MATHS
*Counting, sequencing, mental computations and number concept revision will occur on a daily basis.*

The 2s, 3s, 5s and 10s multiplication facts will also be practised and revised.

**Mathematics Learning Areas:**
- Fractions
- Measurement- Length (metres and centimetres)
- Mental strategies for 3 and 4-digit addition and subtraction
- Division
- Angles and 2D Shapes
- Time to the nearest minute
- Measurement- Volume
- Mapping and Grid References

HASS
St Martin’s will be implementing the new HASS Curriculum from Term 3 onwards. HASS stands for History and Social Sciences and this curriculum will replace the separate History and Geography curriculums.

“How do symbols, events, individuals and places in my community make it unique?”

During Term Three, students will be exploring the following inquiry questions:
- What are our unique symbols?
- Who are the people who make Australia unique?
- Where are the special places?
- What are the special events we celebrate?

SCIENCE
*Chemical Sciences- Melting Moments*

Students will explore a change of state between solid and liquid and the effect of adding or removing heat.

DANCE FEVER
This term, all students in Years 3-6 will be participating in the Dance Fever program. All classes will be held on a Friday (starting Week 1). Please wear your sports uniforms on Friday. We can’t wait to see those groovy moves!

HEALTH AND TECHNOLOGY
This term, as part of our Health and Technology learning, students will investigate food and fibre production and food technologies used in modern and traditional societies.

There will be an excursion to support this learning. Details will follow shortly.

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