MATHEMATICS

- Working with Tens and Ones
- Ordering and comparing two-digit numbers
- Skip counting by 2, 5 and 10 to 100
- Repeating patterns
- Odd and even numbers
- Addition strategies
- Working with equal groups
- Reading number names
- Working with number lines
- Rounding to the nearest 10
- Features of 3D objects
- Comparing Mass using balance scales
- Measuring area using informal units

HASS

This term we are learning about the features of a classroom from the past and present. The children will be discovering how spaces can be arranged for different purposes. We will be setting the classroom up like a classroom from the past.

RELIGION:

In Religion we are asking the question “How can the message of Jesus be important to me?” Throughout this unit the children will be developing their understanding of Jewish life in the time that Jesus lived. They will also identify the nature of Jesus’ mission and ministry, as well as some of the similarities and differences between Gospel accounts of some significant events, places and characters in the life of Jesus. We will help the students make connections so they can explain how they can live more like Jesus.
ENGLISH:

- Phonics/ Grammar from literature
- High Frequency words (home and school)
- Word families
- Rich literacy experiences based around Australian animals
- Character Descriptions, poetry, procedure, literary retells and recounts
- Adjectives, verbs and nouns
- Punctuation: full stops, capital letters, exclamation marks...
- Reading: Shared, modelled, guided reading experiences
- Oral presentations and re-enactments
- Handwriting
- Sentence structure
- Words Their Way (Spelling)

SCIENCE

We are learning about how zookeepers use science to meet the needs of animals. We will focus on animal habitats and how animals have adapted to live in their habitat. The children will be reading factual texts in order to become “Science Experts”. They will be creating their own mini zoo habitats and learning about the features of Australian animals. Our visit to Australia Zoo will enhance their learning.

HEALTH: Personal Development

- Brave Hearts – Child Safety
- Establishing and maintaining relationships involves effective communication, being considerate of others and respecting differences.
  e.g. listening, sharing and showing concern, being kind and patient, and respecting rules, help people to get along with peers.
- Continuing our Class Covenant
- Continuing Ruby Respect Awards and 6 step Behaviour Plan.
- Personal safety
- Fire Safety