Conditions of Use of ICLT Resources

Terms and conditions for use of Information, Communication and Learning Technology (ICLT) Resources

Examples of these include free standing and networked computers, digital cameras (still and video), other digital resources and internet communication tools (Blogs, Wikis, Podcasts, Email, Web pages or similar).

1. Students using any ICLT resources are to act in an ethical, legal and responsible manner. The use of these resources includes following set obligations in relation to the good care of all resources, informing teachers of any damage by themselves or others, copyright requirements with regards all types of resources (including text, music and photos/video), privacy, bullying/harassment and anti-discrimination laws.

2. Students using ICLT resources tools agree to act responsibly by not sharing their user name or password with anyone besides their teachers and parents. You agree to never log in as another person.

3. Students using ICLT resources are expected to act safely by keeping personal information out of their communications. You agree to not post or give out your family name, password, user name, e-mail address, home address, school name, or other information that could help someone to locate or contact you in person. You may share your interests, ideas and preferences.

4. Students using ICLT resources are expected to treat these spaces as classroom spaces. Speech that is inappropriate for class is not appropriate for your communications. While we encourage you to engage in debate and conversation with other students, we also expect that you will conduct yourself in a manner reflective of a representative of this school.

5. Students’ ICLT resources are to be a forum for student expression. However, they are first and foremost a tool for learning, and as such will sometimes be constrained by the various requirements and rules of classroom teachers. Students are welcome to communicate on any school-appropriate subjects or as directed by the teacher.

6. Students’ contributions, when required, are to be a vehicle for sharing student writing with real audiences. Most visitors to your online work area who leave comments will leave respectful, helpful messages. If you receive a comment that makes you feel uncomfortable or is not respectful, tell your teacher right away. Do not respond to the comment.

7. Students who do not abide by these terms and conditions may experience consequences such as loss or restriction of access to ICLT resources which, in turn, may impact on their opportunity to take part in other class or school activities.

8. Written permission from a student’s parents or legal guardian through the Enrolment Confirmation Form, must be signed and returned to signify acceptance of these conditions.